



Table of contents2Welcome3-4Our Values5Key Information6 - 7Term Dates8Our centres9Complaints/ Disclaimer10

Welcome from our Head Teacher

s an aspirational group of provisions, we create the environment to enable each of our young people to lead an enriched, successful and happy life. Together, we focus on developing the skills, attitudes and qualities for each young person to move successfully along to the next stage of his/her life journey. This includes a fundamental commitment to accelerating academic outcomes which reflect the best of each student's ability but with the holistic focus on enabling sustained, healthy relationships. We believe that these relationships are essential for success, future employment and maintaining a strong, resilient mental wellbeing. We encourage and value healthy attitudes to enable students to keep themselves and others safe and well. The wellbeing of everyone is an equal priority, as we model our provision around the highest principles to #NurtureDevelopEmpower.

Our aim is to reduce the numbers of pupils who are Permanently Excluded from school by offering mainstream schools an alternative provision as an assessment and intervention. We offer a range of interventions so pupils can be supported, either within their mainstream school or at one of our provisions.

We follow a reflective and restorative approach with the highest aspiration for everyone. Parents/carers, staff and our students work collaboratively in a solution focused, growth mindset with a can-do approach. We love enabling our young people to achieve their very best and we are proud of their successes.

We work in partnership with Telford and Wrekin Local Authority and with schools to make sure that all children, regardless of their background, have access to a great education and real choices in life both here in our locality and beyond.

We believe that, with the right approach, every child has the potential to succeed - even those in the most challenging circumstances. Nothing should be a barrier to children achieving. The Linden Centre has grown into a group of 6 provisions, serving the local needs of young people in Telford and Wrekin who need access to the personalised educational provision we offer.

All of our provisions are tailored to suit individual needs and we continually strive to support aspiration in every child who joins our family. We're extremely proud of what they can and have achieved as typically our pupils perform in line with similar pupils nationally. The Linden Centre group of provisions is firmly committed to #NurtureDevelopEmpower and we aspire for achievement for all.

We innovate, learn and adapt - and then we share it

Things can only be changed through tailored education, hard work, high expectations and evidence-driven approaches. In some cases, it could be about tweaking the way a lesson is taught; in others, it's changing the way we think about training and developing teachers. We believe in a coaching model of success and that a constant cycle of self-reflection, coupled with high aspirations for all, promotes success. When finding the right pathway to transform our children's lives, we work alongside other mainstream schools to ensure high levels of transition and success for next steps.

Working in partnership is key to everything we do, locally and nationally.

We can have an increased impact when we work with others, such as governments and educational organisations, as well as people at a local level. From having key members of the community as governors, to engaging parents and taking part in local events, our schools work with others to create happy, safe communities.

Working together is key to everything we do; whether that's teachers sharing resources across provisions, or children from different schools engaging in joint community projects. Our work has greater impact when we share knowledge and expertise so we have an open door policy and welcome practitioners and colleagues who visit from other schools nationally to collaborate to find better ways to engage and produce cost-effective high outcomes and progress for key groups.

We are driven by the belief that all children can succeed if they have the right opportunities

Over recent years, we have seen some life-changing results for children who attend our provisions. However it is only the beginning. We're committed to transforming even more lives through our holistic education and to continuously strive with others aiming to make Education in Telford & Wrekin truly transformational for everyone.

Mr Darren Lennon

Headteacher & Behaviour Support Advisory Team Leader



Our Values

Learning, Intervention, Nurture, Develop, Empower and Nourish

Our core values are #NurtureDevelopEmpower

The Linden Centre is an Assessment and Intervention Short Stay School for Primary KS1-2 and Secondary KS3 pupils based across two school sites; The Primary school and Secondary school located within Dawley. Each school has 24 part time placements or 12 full time placements and 2 Twilight places and we have classes which are no larger than 6 pupils. We serve pupils from Telford and Wrekin and pupils access a placement via the Fair Access Process (FAP) due to behaviour concerns or at risk of permanent exclusion or those that are permanently excluded from school.

We also have two sites for KS1/2 SEND pupils (with EHCPs) and KS3/4 SEND pupils (with EHCPs). These are known as our 'Specialist Centres'.



Key information

Linden Primary Short Stay (AI) and Linden Secondary Short Stay (AI)

When a pupil is permanently excluded from school, he or she will be enrolled at the Linden Centre. Pupils will attend each day, from 9:00am until 2:00pm every day for 12 weeks. During this time, the pupils will take part in several assessments and interventions. We will work with all parties (families, schools and the Local Authority) to ensure regular, consistent communication so that we may quickly identify a potential school and and support a carefully planned transition back into mainstream school in the most appropriate way.

Children attending the Linden Centre on a part-time placement will attend half the day with us and the other half of the day at their home schools. These pupils will attend Linden Centre in AM (9:00am - 12:00pm) or PM (12:20pm - 2:00pm) placements.

Linden Primary Specialist Centre and Linden Secondary Specialist Centre

If pupils attend either Linden Primary Specialist Centre or Linden Secondary Specialist Centre, they will be on our school roll and our SENDCo along with centre staff will support families to ensure that EHCP objectives are being met and of course hold annual reviews when and where appropriate. Our pupils attend with us full time (9:00am - 2:00pm daily and are taught the full national curriculum for their year group.

The School Day

9:00am Pupils arrive

12:00pm Lunchtime

(Part time pupils go back to school)

12:30am End of lunchtime

2:00pm End of school day for all pupils



Transport

For those pupils who are placed via the Fair Access Panel protocol, the referring school will have the responsibility for organising and funding transport for the young person for the period of the intervention placement.

Where, following a permanent exclusion, a child is admitted to a pupil referral unit, any request for transport assistance will be considered against the criteria in Telford and Wrekin's transport policy. Whenever possible, secondary-aged pupils will be issued with a bus pass rather than transported by a taxi. If eligible primary aged pupils will be provided a taxi.

School Lunches

Pupils will be required to bring a packed lunch and we would ask that this is a balanced healthy lunchbox. If pupils are entitled to free school meals school will provide lunch or a voucher for parents to provide a packed lunch.

Eating at School – We try to be a healthy school!

In line with the government's Healthy Schools Scheme, we ask parents not to send sweets or treats into school with their child unless it is their birthday. We ask our parents to support this scheme. We ask parents to provide water bottles (sports type) filled with water, not juice, for use during the day. These will be filled by staff throughout the day as needed.

School Uniform

We have exceptionally high standards of uniform and all pupils need to adhere to the uniform which is listed below.

Shoes: Formal Black Shoes (No trainers)

Trousers: School black trousers / Skirt (atleast knee length with black tights)

Shirt: White Shirt, Blouse or Polo Shirt

Sweatshirt: School black sweatshirt with a logo

Please note any pupils on a shared placement with a mainstream school must attend in their home school uniform (if they are on a fixed term exclusion and are still attending The Linden Centre, they must wear uniform).

Children who are on Linden school role – (Permanently excluded or Specialist centres) must wear the school jumper.

PE Kits

Wednesday is PE day. On this day, children may come to school dressed in PE/Sports gear. Please be mindful that they will be wearing this outfit for the day and so a tracksuit would be preferred. Please also consider the PE topic and the weather on the day and come to school dressed appropriately for this.



2020/21 Terms & Holidays

Autumn Term 2020

Main Term Thursday 3 September to Friday 18 December

Half Term Monday 26 October to Friday 30 October

Professional Development Days Tuesday 1 September & Wednesday 2 September

Christmas Holiday

Monday 21 December to Friday 1 January 2021

Spring Term 2021

Main Term Tuesday 5 January to Wednesday 31 March

Half Term Monday 15 February to Friday 19 February

Professional Development Days Monday 4 January & Thursday 1 April

Easter Holiday

Thursday 1 April to Friday 16 April 2021

Summer Term 2021

Main Term Monday 19 April to Tuesday 20 July

May Day Monday 3 May

Half Term Monday 31 May to Friday 4 June

Professional Development Day Wednesday 21 July

Pupil's Summer Holiday Begins

Wednesday 21 July 2021



Our Centres

Linden Primary Short Stay (AI)
King Street, Dawley
Telford TF4 2AA
01952 386 382

Linden Primary Specialist School
Oak Road, Overdale
Telford TF3 5BT
01952 385 601

BSAT
Floor 6B/C, Darby Hs, Lawn Central,
Telford, TF3 4JA
01952 381045

Linden Secondary Short Stay (AI)
Webb Crescent, Dawley
Telford TF4 3DU
01952 385604

Linden Secondary Specialist School Webb Crescent, Dawley Telford TF4 3AR 01952 385612

Complaints

There is a procedure agreed by the Local Education Authority for dealing with any complaints about the school curriculum and other related issues.

We aim to make our school a happy, safe and caring place so that pupils may benefit from the best possible education. All of our staff, both teaching and non-teaching, are dedicated to this aim. If you think we are not living up to your expectations of us we want to know about it so that we may have the opportunity to put things right. We would also like to hear about the things you think we do well.

If you do have a concern or a complaint speak to your child's Class teacher.

If he/she cannot resolve the matter or you feel reluctant to speak to the Class teacher, you should then discuss with the headteacher. A copy of the full complaint's procedure is available for reference in school.

Disclaimer

The information given in this brochure which relates to the current school year was valid at the time of printing. It should not be assumed that there will be no changes affecting either the arrangements generally described in this brochure or in any particular part of them before the start of the next school year or in subsequent years. Any anticipated changes have been included as part of the text.