**Transition Contract**

**PLAN 3**

Young Person’s Name:

Date: Time:

Contact at Mainstream school: Job Title:

Main Contact Details:

Main Contact at Linden: Job Title:

Main Contact Details:

BSAT Worker Name: Job Title: Inclusion Mentor

YOUNG PERSON:

On a scale of 0 – 10, where 10 is where you are achieving your best hopes and 0 being the opposite, where are you now as you have been in mainstream for three weeks?

0 1 2 3 4 5 6 7 8 9 10

What makes you a (?)

What would make you go from (?) to (?)

What would things look like at (?)

MAINSTREAM SCHOOL:

On a scale of 0 – 10, where 10 is where the young person is achieving their best hopes and 0 being the opposite, where would you score them now they have been in mainstream for three weeks?

0 1 2 3 4 5 6 7 8 9 10

What makes them a (?)

What would make them go from (?) to (?)

What would things look like at (?)

PARENT/CARER:

On a scale of 0 – 10, where 10 is where the young person is achieving their best hopes and 0 being the opposite, where would you score them now they have been in mainstream for three weeks?

0 1 2 3 4 5 6 7 8 9 10

What makes them a (?)

What would make them go from (?) to (?)

What would things look like at (?)

Reflections and comments of young person, parents/carers and school.

|  |  |  |  |
| --- | --- | --- | --- |
| Aim | Action | To be completed by | Desired Outcome |
|  |  |  |  |
|  | . |  |  |
|  |  |  |  |
| Final plan to go on roll with: |

Summary of interventions

Exit Strategy, Outcomes Improved:

Comments:

Young Person sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ New School Contact sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Linden Contact sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BSAT Worker sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_