**Transition Contract**

**PLAN 2**

Young Person’s Name:

Date: Time:

Contact at Mainstream school: Job Title:

Main Contact Details:

Main Contact at Linden: Job Title:

Main Contact Details:

BSAT Worker Name: Job Title: Inclusion Mentor

YOUNG PERSON:

On a scale of 0 – 10, where 10 is where you are achieving your best hopes and 0 being the opposite, where are you now as you have been in mainstream for three weeks?

0 1 2 3 4 5 6 7 8 9 10

What makes you a (?)

What would make you go from (?) to (?)

What would things look like at (?)

MAINSTREAM SCHOOL:

On a scale of 0 – 10, where 10 is where the young person is achieving their best hopes and 0 being the opposite, where would you score them now they have been in mainstream for three weeks?

0 1 2 3 4 5 6 7 8 9 10

What makes them a (?)

What would make them go from (?) to (?)

What would things look like at (?)

PARENT/CARER:

On a scale of 0 – 10, where 10 is where the young person is achieving their best hopes and 0 being the opposite, where would you score them now they have been in mainstream for three weeks?

0 1 2 3 4 5 6 7 8 9 10

What makes them a (?)

What would make them go from (?) to (?)

What would things look like at (?)

Since returning to mainstream what’s been better?

What else?

How has this been achieved?

Reflections and comments of young person, parents/carers and school.

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| --- | --- | --- | --- |
| Aim | Action | To be completed by | Desired Outcome |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Agreed Review Date in three weeks’ time:  |

Young Person sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ New School Contact sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Linden Contact sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BSAT Worker sig:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_