**Covid-19 Catch Up Premium Plan 2020-21**

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| **Pupil Numbers Funded (R-Yr11):**  | **Catch up premium budget:**  |
| 32 | £7,680.00 |
| **Overall priority and purpose of funding**  |
| Raise attainment and accelerate progress of children who fell behind due to Covid-19. Funding will be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year. Schools can use their funding in a way that suits their cohort and circumstances and are expected to use this funding for specific activities, which will help pupils catch up on missed education. |
| Education Endowment Foundation COVID-19 Support guide for schools (June 2020) recommendations: Teaching and whole school strategies: ⮚ Supporting great teaching ⮚ Pupil assessment and feedback ⮚ Transition support Targeted approaches: ⮚ One to one and small group tuition ⮚ Intervention programmes ⮚ Extended school time Wider strategies: ⮚ Supporting parent and carers ⮚ Access to technology ⮚ Summer support |

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| **Objectives** | **Success Criteria** | **Specific Actions** | **Monitoring and Evaluation Who? When? How? Assessment procedures** | **Resources Costings (£) Staffing** | **Impact When reviewed** |
| Baseline and assess individual starting points for September for each child. Identifying gaps in learning. | To identify, recognise and support children to close gaps in S+L, reading, writing and maths.  | Purchase Birmingham Audit Continuum. School training on use of Birmingham Audit Continuum.2x assessment days  | SENDCO and Assessment Leader across whole school. Centre Leads to have an overview. | £2,000 – Birmingham Audit Continuum £500 overtime for Tas training  |  |
| Supporting Social, Emotional and Mental Health for pupils and colleagues. | To support learners to manage day to day with the impact of Covid-19 in being school ready and emotionally ready.  | Employ Pupil, Parent and Colleague Pastoral and Welfare Leader | DSL / Deputy Head Teacher Headteacher  | £20,000 per year (funded through school budget) |  |
| To encourage reading and develop further skills in reading a range of texts. | Reading intervention (Big Cat Phonics) for use in KS1-4.Phonics trainingDedicated reading sessions Dedicated reading interventions | Big Cat training for colleagues. Phonics training and intervention training for all colleagues.Daily 15 minute tutor reading sessions plus 15 minutes self reading.  | English Leader Centre LeadsAssessment Lead | £3,180 – Big Cat Phonics£1,000 – Class Reader Texts £1,000 – TA intervention time  |  |
| To support gaps in learning with tuition and intervention. | 1:1 booster intervention with Class Based TA. | Dedicated 1 hour per week of intervention 1:1 | Subject Lead for Maths and English | Funded through school budget  |  |
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