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| **Set Vision for Careers 2023-2025** | | | | | | | | | |
| **Vision Statement:**  Careers education and guidance has never been so important. The Linden Centre fully embraces careers education and guidance, supporting statutory requirements and working towards achieving the Gatsby Benchmarks.  The Careers Programme will be known as Aim to Work and provides a person centred, holistic careers programme which connects learning to employability skills. We are committed to careers education, information, advice, and guidance ensuring that pupils work towards developing the right skills, experience and qualities to prepare pupils to their next stage of education, training, employment and adulthood.  The school works collaboratively with internal, and external, stakeholders to build a cohesive programme of careers education to raise aspirations and ensure that every student is able to reach their full potential and create their best life. | | | | | | | | | |
| **Highlight Priority Benchmarks** | | | | | | | | | |
| **BM2** | **BM3** | **BM4** | | **BM5** | **BM7** | **BM8** | |  |  |
| **Set Strategic Objectives 2020-2023** | | | | | | | | | |
| **Strategic Objective 1:**  Supporting students to progress to positive destinations and reduce the risk of NEET by:   * linking curriculum learning to careers and LMI * providing meaningful encounters with employers and providers * providing quality experiences of work | | | **Strategic Objective 2:**  Supporting positive attendance and behaviour data through high levels of engagement by linking curriculum learning to careers and meaningful employer encounters | | | | **Strategic Objective 3:**  Improve engagement and raise attainment through linking curriculum learning to careers | | |

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| Using Strategic Objectives as a way of identifying potential Learning Outcomes | | |
| Strategic Objective:  Enhance engagement, develop student confidence, and raise attainment through linking curriculum learning to careers | | |
|  | KS3 | KS4 |
| Learning Outcomes | Understand the relevance of all subjects to future career paths | Understand the relevance of all subjects to future career paths |
| Learning Outcomes | Recognise that the qualities and skills you have demonstrated both in and out of school that will make you employable | Show how you are developing the skills and qualities which will help you to improve your employability |
| Strategic Objective:  Supporting positive destination data and reducing risk of NEET providing meaningful encounters with employers and meaningful experiences of work | | |
|  | KS3 | KS4 |
| Learning Outcomes | Be aware of LMI and how it can be useful to you | Be able to find relevant LMI and know how to use it in your career planning |
| Learning Outcomes | Give examples of different kind of work and why people’s satisfaction with their working life can change | Explain how work and working life is changing and how this may impact on your own and other people’s career satisfaction |
| Learning Outcomes | Know how to identify and systematically explore options open to you at a decision point | Be able to research your education, training, apprenticeship, employment and volunteering options including information on pathways through to specific goals |
| Learning Outcomes | Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you | Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues |
| Strategic Objective:  Supporting positive attendance and behaviour data through high levels of engagement by linking curriculum learning to careers and meaningful employer encounters | | |
| KS | KS3 | KS4 |
| Learning Outcomes | Understand the relevance of all subjects to future career paths | Understand the relevance of all subjects to future career paths |
| Learning Outcomes | Describe your strengths and preferences | Recognise how you are changing, what you have to offer and what’s important to you |

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| KS3 | | | | | | | | | | |
|  | Learning Outcomes | Link to Strategic Objective | How will this be delivered | BM2 | BM3 | BM4 | BM5 | BM6 | BM7 | BM8 |
| LO 1 | Understand the relevance of all subjects to future career paths | 1 3 | Whole School Focus on how all subjects link to future career paths  Starter slides – Skills being taught and jobs that use those skills (don’t be generic) | X | X | X |  |  |  | X |
| LO 2 | Recognise that the qualities and skills you have demonstrated both in and out of school that will make you employable | 1 | Resources used in careers Lessons | x |  | x |  |  |  |  |
| LO 3 | Be aware of LMI and how it can be useful to you | 2 | Used in careers Lessons to research LMI.  Start Profile to research | x |  |  | x | x |  |  |
| LO 4 | Give examples of different kind of work and why people’s satisfaction with their working life can change |  | Employers support curriculum staff to develop resources which deliver on curriculum learning and this LO | x |  |  |  | x | x | x |
| LO 5 | Know how to identify and systematically explore options open to you at a decision point | 2 | Ask Apprenticeships Workshop  DWP Workshop  STEM Workshops  Marches Hub |  | x |  |  |  |  | x |
| LO 6 | Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you | 2 | Whole school Assemblies  Whole School PSHE lessons  Guess my Job for year 7  Speed Networking for Year 8 | x |  |  |  |  |  | x |
| LO 7 | Describe your strengths and preferences | 3 | Whole School SDQ Assessment completed termly  Parent and Pupil voice questionnaire |  |  |  |  |  |  |  |

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| KS4 | | | | | | | | | | | |
|  | Learning Outcomes | | Link to Strategic Objective | How will this be delivered | BM2 | BM3 | BM4 | BM5 | BM6 | BM7 | BM8 |
| LO1 | Understand the relevance of all subjects to future career paths | 1 3 | | Whole School Focus on how all subjects link to future career paths | x |  | x |  |  |  | x |
| LO2 | Show how you are developing the skills and qualities which will help you to improve your employability | 1 | | Resources used in careers Lessons | x |  | x | x |  |  | x |
| LO3 | Be able to find relevant LMI and know how to use it in your career planning | 2 | | Whole school taught careers lessons from KS3-KS4  T&W world of Work Day  T&W Apprenticeship show | x |  | x |  | x |  | x |
| LO4 | Explain how work and working life is changing and how this may impact on your own and other people’s career satisfaction |  | | Employers support curriculum staff to develop resources which deliver on curriculum learning and this LO  Employers to talk about what they look for and Pathways via Teams or in Person | x |  | x | x |  |  |  |
| LO5 | Be able to research your education, training, apprenticeship, employment and volunteering options including information on pathways through to specific goals | 2 | | Start Profile | x |  | Potentially |  |  |  | X |
| Work Experience Database | x |  | x |  |  |  | x |
| LO6 | Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues | 3 | | Whole school Assemblies  Whole School PSHE lessons | x | x |  |  |  |  | x |
| LO7 | *Recognise how you are changing, what you have to offer and what’s important to you* | *2* | | *Start Profile test results completed in KS3 and repeated in KS4* | x |  | x |  | x |  | x |